



# AKS Lytham



## Year 7 Handbook For Students and Parents

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# AKS Lytham


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# Ethos and Aims

We aim to provide a happy, safe, exciting and thriving environment where our young people can make their educational journey into the world beyond school.

We seek to be progressive, working to develop our practice and offering in ways that are future-facing, whilst maintaining the best of the traditional, identifying the knowledge, skills and dispositions that future citizens will need, and offering thought leadership as we continually adapt the education we offer.

We are a community school, with a strong desire to engage in local, national and international communities, supporting initiatives to the benefit of others, embracing the wider AKS world and the community of alumni from our heritage schools; we seek to focus on the wellbeing of all, and to provide opportunities for people to join our school and benefit from the education it provides.

We are internationally-minded, engaging with other schools and groups around the world, with a clear focus on students becoming global citizens after they leave school.

We are inclusive and aim to ensure the opportunities that an AKS education provides are available to everyone who joins the school, whatever their background or ability.

Our education is holistic, providing a broad curriculum, and we consider a wide co-curricular offering, a focus on character education and the development of career knowledge and skills to be as important as our strong academic focus.

AKS is an ambitious school: we actively seek to ensure excellent outcomes for individuals with particular ability in academic, sporting, musical, dramatic and other areas according to their needs and, ultimately, to empower people to make a real difference to the lives of those around them, and to be responsible, compassionate and engaged citizens of the world.



# Introducing Some Key People



## **Headmaster**

Mr David Harrow

Email: [headmaster@akslytham.com](mailto:headmaster@akslytham.com)

## **Senior Deputy Head**

Mr Allan McKeown

Email: [allan.mckeown@akslytham.com](mailto:allan.mckeown@akslytham.com)

## **Deputy Head (Pastoral) and Designated Safeguarding Lead**

Mr Philip Hayden

Telephone: 01253 784126

Email: [philip.hayden@akslytham.com](mailto:philip.hayden@akslytham.com)

## **Director of External Relations**

Mrs Alex Brown

Email: [alex.brown@akslytham.com](mailto:alex.brown@akslytham.com)

## **Bursar**

Mrs Audrey Sanderson

Telephone: 01253 784106

Email: [audrey.sanderson@akslytham.com](mailto:audrey.sanderson@akslytham.com)

## **Assistant Heads (Senior School)**

Mr Dave Culpan

Dr Chris Jessop

Mrs Faye Marland

## **Head of Year 7**

Mrs Heather House

Email: [heather.house@akslytham.com](mailto:heather.house@akslytham.com)

## **Admissions (Registrar)**

Mrs Liz Wyatt

Telephone: 01253 784104

Email: [admissions@akslytham.com](mailto:admissions@akslytham.com)

## **Matron**

Ms Helen Hotchkiss

Email: [helen.hotchkiss@akslytham.com](mailto:helen.hotchkiss@akslytham.com)



# Meet the Senior School Management Team



## **Assistant Head (Teaching and Learning)**

Dr Chris Jessop  
Email: [chris.jessop@akslytham.com](mailto:chris.jessop@akslytham.com)

## **Assistant Head (Student and Staff Development)**

Mrs Faye Marland  
Email: [faye.marland@akslytham.com](mailto:faye.marland@akslytham.com)

## **Senior Deputy Head**

Mr Allan McKeown  
Email: [allan.mckeown@akslytham.com](mailto:allan.mckeown@akslytham.com)

## **Assistant Head (Curriculum and Organisation)**

Mr Dave Culpan  
Email: [dave.culpan@akslytham.com](mailto:dave.culpan@akslytham.com)

## **Deputy Head (Pastoral) and Designated Safeguarding Lead**

Mr Philip Hayden  
Email: [philip.hayden@akslytham.com](mailto:philip.hayden@akslytham.com)

# Our Governance

## Introduction

AKS Lytham is part of United Learning, which comprises UCST (United Church Schools Trust) and ULT (United Learning Trust) with respective responsibility for independent schools and academies. United Church Schools Trust is governed by the UCST Charity Board. Each UCST school has its own Local Governing Body (LGB).

## What does the Local Governing Body do?

As a single charity, the UCST Board is ultimately accountable for all statutory functions. The LGB acts on behalf of the Charity Board at local level and so, although not accountable for statutory functions, is responsible for ensuring that the school operates effectively in line with the vision set out by the Charity Board.

The Headmaster and the Senior Leadership Team, who attend all LGB meetings, are responsible for the management and performance of the school.

The role of the LGB is to understand, advise, challenge, support and enable the school to be outstanding and to deliver the aims of the charity: It does this through being proactively engaged with the school and:

- 1) acting as a 'critical friend' to the school by monitoring, evaluating, supporting and challenging the performance and progress of the school, in order to ensure the delivery of educational excellence,
- 2) working with the school to create and further develop policies and procedures, ensuring their implementation in order to meet statutory requirements and to further increase the pace of the school's development and improvement,
- 3) fulfilling an outward facing role utilising its collective skills to promote the school in the local community.

The specific role and responsibilities of the UCST Board and the LGB are detailed in the 'United Learning LGB Handbook', of which each member of LGB has a copy..

## What are the Local Governing Body sub-committees?

The LGB has the following sub-committees:

- a) Education and Welfare
- b) Finance
- c) Health and Safety
- d) Marketing and Strategy
- e) Nominations
- f) Building and Facilities
- g) Risk Management
- h) Nursery and Prep School

## How are the members of the LGB involved in the school?

- 1) There is an annual schedule of full LGB meetings and sub-committee meetings, which includes respective reports, updates and discussions of school business and implementation of procedures.
- 2) Each member of the LGB has an allocated responsibility for specific regulatory policies, working alongside the WSLT (Whole School Leadership Team) to provide additional support, advice and ratification whenever a policy is reviewed or updated. This process complements the work of the United Learning Compliance Office, which circulates regular compliance updates as required.

- 3) Each member of the LGB is affiliated with a specific area of the school, either academic or pastoral and, by mutual arrangement with the appropriate member of staff, commits to a regular visit. Such visits include one or more from the following:
- a. Attend a scheduled meeting
  - b. Watch some teaching and learning
  - c. Be present and visible at particular formal or informal events
  - d. Attend an assembly and maybe hand out some awards

The purpose of the visit is to help all LGB members be sufficiently aware of the day-to-day workings of the school, as well as provide staff with a direct point of contact and support on the LGB. Each term, all LGB members send the Chair a brief statement of what their involvement has been, together with any opinion, comment or suggestions, as applicable.

## Members of our LGB

Further information about each member is available on our school website in the About AKS>Governance section.

## United Learning

The legal governing body for AKS Lytham is the United Church Schools Trust (part of United Learning). The Trust is the body ultimately responsible for the proper operation of the school. The Chair of the United Church Schools Trust Board is Dr Rosalind Given-Wilson. The structure of the Trust is such that the UCST Board discharges most of its duties through the Chief Executive of United Learning, Sir Jon Coles, and the Executive Team, based mainly at the central office.

United Learning  
Worldwide House  
Thorpe Wood  
Peterborough  
PE3 6SB  
Telephone: 01832 864444  
[www.unitedlearning.org.uk](http://www.unitedlearning.org.uk)

The Director of Independent Schools at United Learning, Fiona Boulton can be consulted with regard to AKS Lytham. Her contact details are:

Fiona Boulton  
(United Learning address as above)  
Email: [Fiona.Boulton@unitedlearning.org.uk](mailto:Fiona.Boulton@unitedlearning.org.uk)

The Chair of the Local Governing Body at AKS can be contacted at:

Chair of LGB  
AKS Lytham  
Clifton Drive South  
Lytham St Annes  
FY8 1DT  
Telephone: 01253 784100



# AKS Lytham

## A Brief Introduction

Our school provides high standards of teaching, excellent pastoral care, and a wide co-curricular programme, in a magnificent and historic building with a stunning aspect over the Ribble estuary and Irish Sea. Our impressive campus has also benefitted from a multi-million pound investment programme, with brand new buildings, refurbished facilities, and state-of-the-art technology throughout, establishing a strong and stable independent school for current and future generations of young people. Formed from the merger of Arnold and KEQMS in 2012, our school has over 300 years of respective heritage. Our notable former students include: Sir William Lyons, the founder of Jaguar Cars; Dr Michael Smith, who received the Nobel prize for Chemistry in 1993; Professor John Guy (Eminent Academic); James Armfield CBE, High Sheriff of Lancashire, (43 caps for England Football, 15 as captain); Jim Cardwell (Entertainment Industry Executive, Consultant and Producer); Audrey Howard (Novelist); Professor Michael Mingos (Eminent Chemist and Academic); Jason Langley (Theatre and TV actor); Christopher Lowe (one of the 'Pet Shop Boys'); Jenna Coleman (Film and TV actress); Sir John Sutherland (President of the Confederation of British Industry); Jenny Éclair (comedienne and actress), among many others.

For generations, the heritage schools have given bright young people the opportunity to transform the trajectory of their lives forever. This ethos is fundamental to AKS Lytham today and is why we have recently launched our first bursary appeal through our new charity, the AKS Lytham Foundation. There are many young people who would benefit from the exciting, globally-minded education we seek to offer and whose presence would enormously enrich the school community. It is a full circle back to the core purpose of our heritage schools, and of education itself.

### Our students

Our students are highly motivated, hardworking, well-mannered and a pleasure to teach. Examination results at GCSE and A level are consistently good, with strong value added. One of the most enjoyable aspects of teaching at our school- and one often commented on by new members of staff- is the happy and respectful relationship between our teachers and students.

### Our staff

We operate professionally as a close and mutually supportive team, with a shared enthusiasm for working with young people and bringing out the best in them. Our staff give willingly of their time, and this is recognised and appreciated by our students and their parents. Our teachers have a passion for their subject, a belief in young people, good humour, energy, initiative and a genuine sense of teaching vocation, which is fully rewarded by working at AKS Lytham. All teaching staff benefit from a high standard of professional training and regular opportunities for national networking through the United Learning group.

### Our facilities

In recent years, a multi-million pound investment programme has funded a brand-new Prep School building and substantial refurbishment of our Senior School campus, including: a new Sixth Form area, a new library in the heart of the school, a new drama studio and theatre, a new sports hall, and upgraded rooms in music, design and technology, and science. Most recently we have refurbished our Pavilion as an attractive coffee house for our school community.

## Our co-curriculum

Whilst the pursuit of high academic standards is undoubtedly important, all our students take advantage of the broad range of experiences which our school offers, to nurture creativity and to encourage a spirit of voluntary contribution to the school and the wider community. We are committed to providing a holistic education for our students, developing in them essential skills and personal values for life. Our membership of the Round Square global network of schools supports our aim to help students be both personally and socially responsible, focusing on our shared humanity irrespective of national boundaries. More information about Round Square is available at [www.roundsquare.org](http://www.roundsquare.org).

In recent years students have raised tens of thousands of pounds to support charities both at home and abroad. AKS Action is a thriving fundraising group in its own right and our students contribute to social projects around the world.

Our main games are rugby, football, hockey, netball, cricket, tennis and athletics, with strong fixture lists and several national and regional titles. This extensive programme provides participation, competition and challenge for all students and touring sides have travelled as far afield as Australia, the Caribbean, South Africa and Sri Lanka. Our team of permanent sports staff includes coaches in girls' and boys' games, employed exclusively through AKS Lytham.

As well as sport we also offer Duke of Edinburgh at bronze, silver and gold levels. We are proud to have one of the largest rates of participation in the Northwest. Our CCF (Combined Cadet Force) is voluntary from Year 9 and extremely popular for the opportunities and leadership development it affords. Drama and music also feature prominently and inspire countless students to take part in award-winning productions, concerts and recitals. Our annual musical is performed publicly at Lowther Pavilion to notable acclaim, and most recently we have put on 'Chicago', 'Oliver!', 'The Addams Family', 'We Will Rock You', 'High School Musical', 'Bugsy Malone' and 'Sweeney Todd' to sell-out audiences and standing ovations.

There is so much more on offer, including art awards, business competitions, computing communities, debating, House challenges, quiz teams, residential visits, international trips, visiting speakers: the list goes on.

## The AKS Learner Profile

Our learner profile describes the qualities to which we aspire for our students as they leave.

An AKS student is **knowledgeable**; they can **think critically and creatively**, with well-developed **skills of inquiry** and the capacity to **solve problems**, informed by an understanding of the **bigger picture**.

They can **communicate effectively across different media and to varied audiences**.

They are **self-aware and reflective** and can **set and achieve meaningful goals**.

They are **mindful of their own wellbeing and that of others**, acting with **responsibility and compassion**, showing **empathy for those in different situations**, an **appreciation of diversity** and an **awareness of global issues**.

They are **tenacious and courageous**, with a willingness to **take responsible risks**.

They have the ability and inclination to **lead** and a desire to offer **service**, and the capacity to **work effectively with others** in pursuit of common aims.

# Wellbeing

The day-to-day business at AKS is supported by six wellbeing habits:

1. **Be Rested:** achieve good quality sleep each night, with a regular routine.
2. **Be Healthy:** make your diet balanced, nutritious and healthy (with regular mealtimes and including breakfast), and drink plenty of water each day (avoiding sugary drinks).
3. **Be Mindful:** protect some quiet time each day to think about what you have achieved so far, what you want to achieve next, why, and how to do it.
4. **Be Productive:** focus your attention appropriately, take responsibility, make things happen, and avoid any distractions or time-wasting temptations that do nothing to help you or other people.
5. **Be Social:** take the time to listen to other people, talk with them face to face, and contribute usefully to the community around you.
6. **Be Positive:** know your strengths, see any mistakes or failures as something to learn from, look for the good in situations and people, and make each moment of each day the best you can for yourself and others.

These habits help provide clarity, guidance and an opportunity for reflection for each pupil, and help to ensure that they are most able to look after themselves and others at school and beyond. The school was awarded the prestigious Well-being in Schools Award in April 2022 for the continued work and focus on wellbeing.





# Communication

The conversations we have within school, and between school and home, are an essential part of ensuring the best for our students.

Please never hesitate to contact us on any matter concerning your child's work or welfare: in turn, we will always make every effort to keep you informed about your child's progress, as well as life at our busy school.

## If you wish to contact us

In the first instance, the first point of contact should be the form tutor of your son or daughter.

You can find email addresses for some staff in this booklet, with all others available in the Contacts section of the school website: please note that we do not normally expect colleagues to respond to messages outside of normal school hours. Alternatively, our school office (telephone 01253 784100) is open during term time from 8.00am until 5.00pm, where a member of our team will take your call.

Ideally, the raising of concerns is best done through a conversation, and we would always prefer to talk to you in person if possible. If you would like to arrange a meeting with a member of our leadership team, please ring the school office or contact the administration staff at [info@akslytham.com](mailto:info@akslytham.com). We will do our best to help, whatever the issue.

General enquiries	<a href="mailto:info@akslytham.com">info@akslytham.com</a>
Mrs Heather House (Head of Year 7)	<a href="mailto:heather.house@akslytham.com">heather.house@akslytham.com</a>
(7A) Mr Matt Humphries	<a href="mailto:matt.humphries@akslytham.com">matt.humphries@akslytham.com</a>
(7K) Mr Adam Brown	<a href="mailto:adam.brown@akslytham.com">adam.brown@akslytham.com</a>
(7S) Miss Amy Cusimano	<a href="mailto:amy.cusimano@akslytham.com">amy.cusimano@akslytham.com</a>
(7L) Mrs L Green	<a href="mailto:laura.green@akslytham.com">laura.green@akslytham.com</a>
Mr Mark Walmsley (Director of Sport)	<a href="mailto:mark.walmsley@akslytham.com">mark.walmsley@akslytham.com</a>
Mr Michael Waterhouse (Director of Performing Arts)	<a href="mailto:michael.waterhouse@akslytham.com">michael.waterhouse@akslytham.com</a>

If your child is unwell and unable to attend school, please contact us immediately, at any time, and leave a message on the Senior School absence line (01253 784158).

## If we wish to contact you

Please ensure that we always have your correct contact numbers, including one for emergency contact, and let us know as soon as possible should these change.

Almost all school communications are sent electronically, so please do check your emails on a regular basis and let us know if you are not receiving anything or if we need to update your email address. Sometimes, emails can end up in spam folders!

In situations where time is of the essence, we will send occasional, urgent messages by text, or by text and email. Again, please do let us know if your mobile device number changes at any time, so that the details we hold are always correct.

## AKS Parent Portal

By using the AKS Parent Portal, this will enable you to log on securely, and access through the internet, the following information at any time:

- a) Your son/daughter's timetable, showing when lessons are and who teaches them
- b) Homework which has been set for your son/daughter – this links directly to assignments set in Microsoft Teams
- c) An overview of your son/daughter's attendance at school
- d) Progress reports, as available

## Weekly Bulletin

The weekly bulletin is sent out to all Senior School parents on a Friday afternoon and contains news of upcoming events and general information for the school community.

## Website

Our school website, [www.akslytham.com](http://www.akslytham.com), is frequently updated with news and information about life in our busy school. You can also find details of how to contact key individuals, such as members of our Local Governing Body or the Whole School Leadership Team. Copies of many of our school policies, including those listed below, are also available.

Academic Performance	Discipline and Exclusions	Privacy
Administration of Medicines	Drugs Misuse	Provision of Information
Admissions	Educational Visits	PSHE
Aims and Ethos	Equal Opportunities	Relationships and Sex Education
Anti-Bullying	Fire Policy	Risk
Behaviour	Fire Risk Assessment	Rules, Rewards and Sanctions
Child Protection/Safeguarding	First Aid	School Contact Details
Complaints	Health and Safety	Special Educational Needs
Curriculum	ICT Acceptable Usage	Supervision of Students
Data Protection	Online Safeguarding	

All these documents are also available in hard copy, should you prefer, on request from our school office. Inspection reports for the school are also available through our website and on request from our school office.

The website also has links to our school's **Facebook** page, **Instagram** and **Twitter** accounts.

# Your Child's First Day in Senior School

Our Autumn Term starts for all students on Tuesday 5th September. However, there is a special induction morning for all Year 7 students on **Monday 4th September**.

Year 7 students should arrive in school uniform on Monday 4th September at the main entrance at the front of school between 8.30am and 8.45am. The morning will include an assembly, plenty of form time to meet new tutors and classmates, team-building games, a quiz hunt around the school, and ICT induction. Students will be issued with their timetables, reflective journals, and any bus and lunch passes. Students should bring their school bag and pencil case, and a breaktime snack will be provided. We would ask that arrangements are made to collect your child at 12.30pm.

Plans of our school buildings, showing subject areas and room numbers, can be seen in the maps at the end of this document.

'Tempest' photographers have been booked for the start of term and will take individual and form photographs – specific details and timings will follow.





# Life at School

## An 'A-Z' of Basics

### Absence:

- a) **Unplanned absence through illness** - if your child is unwell and unable to attend school, please contact us immediately, at any time, and leave a message on the Senior School absence line (01253 784158). Alternatively you can email the school at [info@akslytham.com](mailto:info@akslytham.com).
- b) **Planned absence for medical appointments or similar** – please make every effort to arrange medical/dental appointments outside of school hours. If, however, absence from some lessons is unavoidable in order to attend a pre-arranged medical appointment, please let your child's form tutor know in advance by email or letter. Your child will then sign out at the General Office on departure and sign back in again on return.
- c) **Planned absence other than illness**- if there are exceptional circumstances and you wish to request leave of absence for your child, please write well in advance directly to the Headmaster.  
**Please avoid taking children out of school during term time for holidays or social occasions, since this type of absence can impede academic progress and has a disruptive effect on the life of the school.**
- d) **Absence from sport**- if your child is not fit to take part in sport on a particular day, please send a note to the teacher in charge of the activity.

### Academic progress

The learning and attainment of each individual student will be carefully monitored by subject teachers throughout the year, based upon work in class, homework, as well as regular tests and assessments. End-of-year examinations take place in the Summer Term, during the week after half term in May, when all lessons are suspended, and all students take important, internal assessments in formal examination conditions.

Early in the term, all Year 7 students will take a computer-based aptitude test (MidYIS), as well as some computer-based reading and spelling assessments, the results of which will assist teachers in checking that each student is making the right amount of progress.

By the end of Year 7 you will have received a total of four progress reports for your son/daughter, with the final progress report including a written comment for each subject area.

Twice-yearly, the school will also report standardised scores (SAM report) for your child. These numbers reflect your child's attainment and progress in that subject relative to their year group cohort. A score above 120 indicates attainment is towards the top end of the peer group; a score around 100 is about average for the peer group; a score around 80 is towards the lower end of the peer group.

Year 7 Academic Year Overview	
September	Internal MidYIS Year 7 Induction Evening
October	Progress report (core subjects only)
Half Term	
November	
December	Progress report (all subjects) SAM report (core subjects only)
Christmas Holidays	
January	
February	
February Half Term	
February	Review evening
March	Progress report (all subjects)
Easter Holidays	
April	
May	
Half Term	
June	End of Year examinations
July	Progress report (all subjects) Examination % SAM (all subjects) Written report

This information is of interest to parents, since it allows tracking of your child's attainment in any subject throughout Years 7, 8 and 9. For example, if your child gains a Christmas standardised score in English of 105, it means they are achieving just above the middle of the year group. If the standardised score in the summer is similar, somewhere between 100 and 110, your child's progress in English looks steady and consistent, as we would expect. In Year 8, if the standardised scores remain around this level, parents will know that this rate of progress is continuing. If, however, the Year 8 scores dip and begin to register around 85, it is clear that something has happened and this would warrant a closer look, at home and at school.

This information also allows students to consider their attainment in different subjects. Raw percentage scores from school assessments may not reflect the relative difficulty of any particular assessment: the standardised score removes this possible uncertainty. For example, students may have taken a particularly tough Geography paper and your child may have scored 45% which, taken on its own, may seem low and of potential concern. If the standardised score is 115, though, it shows that this result was actually one of the better ones in the year group and therefore commendable in its own right.

Similarly, students can also compare their attainment between subjects far more accurately and meaningfully. For example, if your child is attaining standardised scores in most subjects between 105 and 115, and then achieves 90 in a particular subject, this flags that additional attention should be given to that subject to find out why, relative to all other subjects, your child appears to be attaining less in it.

In the Autumn Term we will invite you to meet with your son/daughter's teachers for their core subjects (English, Mathematics, Science, Geography, History and MFL (Modern Foreign Languages) to discuss how your child has settled in, their overall effort, and initial progress in these areas.

In the Spring Term, we will invite you into school again to meet with all subject teachers.

As a school, we put a lot of time and effort into monitoring each child's personal academic progress and may contact you at any time if we have concerns.

## **Arrival and departure**

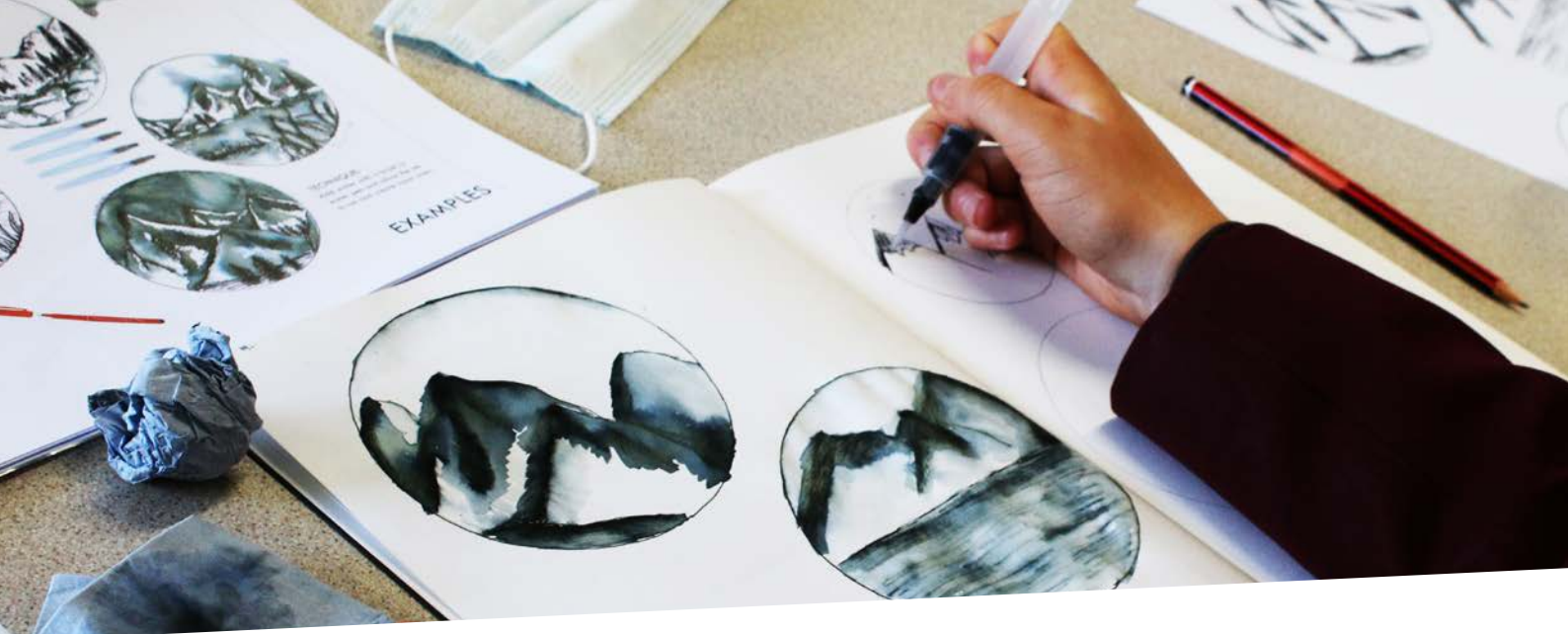
Please note, that for reasons of pedestrian safety, students travelling to school by car should be dropped off on St Paul's Avenue or the Inner Promenade and walk onto the school campus. Similarly, students should be collected after school on St Paul's Avenue or the Inner Promenade.

Please do not drive onto the school campus for drop-off or pick-up. Parents should only use the school car park to collect students following after-school activities.

## **Assemblies and Form Time**

All Year 7 students will attend one full school assembly each week, in addition to a Lower School assembly each week (Years 7 to 9) or Year group assembly (Year 7). On the remaining days, students spend time with their form tutors on a variety of activities.

School assemblies are used to celebrate the various achievements of the students in the school and to bring the school community together. Some school assemblies have a moral message, and some may include a hymn and a prayer. They are led by members of staff, visiting speakers, and students, as appropriate. These gatherings of our school community are intended to be accessible to students and staff of all faiths and none, and core themes will often reference a wide range of religious, cultural and philosophical contexts.



## Bag storage and valuables

Students sometimes have to carry quite a lot of materials and, therefore, should think carefully about what they should bring into school each day. Bag storage is available for all Year 7 students in their designated bag room. Students should take special care to look after any mobile or computer devices, and the school accepts no liability for any loss or damage to any such personal equipment. Please note that games kit should be carried separately from schoolbooks in small, robust bags. Students should not bring valuables to school. However, when valuables are necessarily brought to school they may be handed into the office for safe keeping.

## Bicycles

Students who come to school on bicycles should secure them in the designated areas. Parents are asked to note the frame number (usually under the saddle on the upright column) and to insure the bicycles. The school is not responsible for any damage or loss.

## Buses

We operate a number of bus routes, serving various areas in the Fylde region. The service is supported by the KURA App, which enables parents to track the route of the buses, and to see when their child got off the bus and at which stop.

Full details about our bus services, including routes, pricing and how to book, are published separately, and will be available on the school website.

## Calculators and dictionaries

You may be considering the purchase of a calculator as you prepare for the start of your child's secondary school career. As there is a wide range of calculators available, we suggest that you purchase a scientific calculator which has at least one memory and a full range of statistical functions. We have had a great deal of experience of the Casio fx-83GTCW and Casio fx-85GTCW models, which you may wish to consider buying.

Opportunities to purchase appropriate dictionaries at a discounted rate for any modern foreign languages studied at school are available through our MFL department, and information is sent out in the Autumn Term to parents about this.

## Calendar

The termly calendar for all school events is posted on our school website under the Calendar tab. Although it is helpful to read this on a regular basis and note key entries, we do send out specific invitations and reminders nearer the time of most events via the weekly bulletin.





## Charity

'AKS Action' co-ordinates all charitable fund-raising. The school supports the following charities:

- Village Aid (helping the village of Buigiri in Tanzania, Africa)
- Sparkle Malawi ([www.sparklemalawi.org](http://www.sparklemalawi.org))
- Any local or national charity as agreed by the Committee at any given time

All monies raised throughout the year will support on each occasion a specific charity from those above. Charitable funds are raised by, for example:

- entry fees to school events at lunchtime
- bake sales
- designated 'donation' days
- inter-form competitions
- other student-led initiatives

## Classroom essentials

We would ask that each student brings the following basic stationery items to lessons:

- |                                     |                      |                      |
|-------------------------------------|----------------------|----------------------|
| 1) Pencil case                      | 5) Pencil sharpener  | 9) Protractor        |
| 2) Black or blue pen, and spare pen | 6) Coloured pencils  | 10) Set square       |
| 3) Pencil                           | 7) Pair of compasses | 11) 30cm ruler       |
| 4) Eraser                           | 8) Calculator        | 12) Small glue stick |

Note that correction fluid is not allowed in school and must not be used in any school work. An overall or apron is provided in Design and Technology, and a lab coat in Science; however, one should be purchased for art lessons, as listed in the school uniform.

Text books and exercise books will be provided. A roll of sticky backed plastic would also be useful for backing books.

## Co-curricular opportunities

We offer a wide range of activities, clubs and societies, and we actively encourage students to join one or more to develop their interests and hobbies. The co-curricular side of school life, both sporting and cultural, forms an important part of the AKS programme. Further details about what is available is included in the weekly bulletin and there is a Co-curricular Fair at the start of the academic year to introduce the various activities, clubs and societies.

Students selected for school teams, whether on school days or Saturdays, are expected to play, and we would ask that school representation is given priority over other personal commitments. Students wishing to be excused for any reason must bring a parental note to their PE or games teachers well in advance of the fixture. Communication for parents with regards to sports fixtures will be through the sports section on the website at [sport.akslytham.com](http://sport.akslytham.com) and via the SOCS app. Similarly, students selected to represent the school in music, drama or in other areas outside of school hours are expected to show full commitment. As is the case for sport, if a student needs to be excused on any occasion, this must be covered by a parental note in advance of the scheduled event.



## Curriculum

Our Curriculum Policy is available through the school website, and this sets out exactly what we teach and at which stage in your child's education.

In Year 7, students study English, Mathematics, Science, French/German/Spanish (one of these by choice after half a term's carousel of all three), Geography, History, Religious Studies, Computer Science, Art, Design and Technology, Drama, Music, and Sport. The students are normally taught in their form groups, with Mathematics an exception, as it will be taught in bands related to ability, which will be sorted by the end of the first term.

If you would like to know more about the actual topics being studied in each of these subjects, we have placed overviews on our website in the Senior School>Learning section.

All students also have a weekly lesson in PSHE (Personal, Social and Health Education), which includes content on citizenship and also RSE (Relationships and Sex Education). Full details of what is taught and when are available in our PSHE Policy, which is on our website in the About AKS>Policies section.

Additionally, all Year 7 students will have a weekly lesson in 'Learning2Learn', which will include the production of an inquiry learning project, based around a topic and question of their choice. The project is fully researched, referenced, and then presented in the form of academic poster. This develops a skill set which will be utilised across all subject areas.

## Daily timings

The school runs a six-period day and students change classrooms at the end of each period. Students should be in school for 8.40am, before registration at 8.45am. The school day will end after Lesson 6 at 4.00pm. Lessons last 50 minutes and the vast majority are singles. Morning break is 20 minutes and starts at 10.55am. Lunchtime is 70 minutes and starts at 1.00pm.

Time	Event
08.45	Registration with Tutor
08.50	Assembly/Form Time
09.10	Period 1
10.00	Student movement
10.05	Period 2
10.55	Morning Break
11.15	Period 3
12.05	Student movement
12.10	Period 4
13.00	Lunch
14.10	Student movement
14.15	Period 5
15.05	Student movement
15.10	Period 6
16.00	End







## Data Protection

As a school, and as part of United Learning, we aim to fulfil all our responsibilities with regard to Data Protection. Information pertaining to this is included in our Terms and Conditions, and further details are provided in our local Data Protection Policy, which is accessible in the About AKS>Policies area of our school website.

One important element of this concerns what we do with photographs or videos of students, taken for school purposes. We will ask, in due course, that you complete a photographic consent form and return it to school.

## Financial matters

Should parents wish to discuss any financial matter, they should contact the Bursar, Audrey Sanderson at [audrey.sanderson@akslytham.com](mailto:audrey.sanderson@akslytham.com).

## Food and Drink

We are proud of the consistent quality and range of food on offer, all of which is freshly prepared in our own kitchens daily by our dedicated catering staff, under the innovative leadership of Mr Marc Lesley. More information about our termly menus is available on our website, and examples of our team's exceptional dishes are consistently posted on social media: you can follow the team on Twitter at [@AKShospitality](https://twitter.com/AKShospitality).

We are mindful of the various food allergies that some students may have: if you have any questions in relation to this or, indeed, any dietary requirements, please contact Mr Lesley at [catering@akslytham.com](mailto:catering@akslytham.com).

Lunch is taken in the Dining Hall at staggered intervals per year group, and lunch passes are issued at the start of each term with the costs included on the fee invoice. Students may also purchase mid-morning snacks between 10.55 and 11.15am, which may be paid for in cash or added to your termly invoice, using your lunch pass.

We encourage students to take the school lunch and we work on an opt out process. If you would like to opt out of school lunches, please contact the Bursar, Audrey Sanderson, at [audrey.sanderson@akslytham.com](mailto:audrey.sanderson@akslytham.com). If you decide to opt out, students may bring their own packed lunch, which must be eaten in designated areas.

Please note that half a term's written notice is required to discontinue lunches from the beginning of the following term. Please send your notice to the Bursar at the email address above.

There are water dispensers around the school site and students should bring their own water bottle with them each day.



## Homework

Through homework we encourage and establish good habits of independent learning and private study. Homework may include written work, reading, research and learning.

Students in Year 7 should spend, on average, about an hour each evening on homework or study. We would ask parents to support the school in enabling students to work in a quiet location at home, with appropriate resources, with sufficient time to complete all homework tasks to the highest standard.

We would actively encourage parental interest in homework. Homework is set using the Assignments function on Microsoft Teams, which is then visible to parents via the Parent Portal, so there is absolute clarity on what is being set by staff, and parents will be able to check this.

Each student will receive a **Reflective Journal**. This has space for students to record details of the homework set in the form of a 'To Do' list; however, some students may wish to keep track of their assignments and deadlines virtually and we encourage students in the first term to manage both to find the method that suits them best. Support will be given by form tutors to ensure this is explained and the right method to manage their homework has been found.

Parents should contact the form tutor immediately if they have any concerns about homework.

A homework timetable will also be provided at the start of the academic year to help with time management and provide a routine to school life.

The following guidelines regarding homework may be helpful:

### General:

- a) Students should take pride in the quality and neatness of their written work.
- b) All work should be completed to the best of a student's ability.
- c) Each piece of written work should have a title and be dated.
- d) The cover of each exercise book or ring binder should be devoid of all writing except the student's name, class and the subject name.

### **Students' responsibility for homework:**

- a) Know exactly what homework has been set for each subject and keep a detailed record on the 'To Do' page of their Reflective Journal i.e. page/exercise numbers or title in full. This will also be backed up by the use of the Assignments link on the Parent Portal.
- b) Record in the Reflective Journal when homework should be completed by and when it should be handed in. This will also be backed up by the use of the Assignments link on the Parent Portal.
- c) Take the correct books and equipment home to complete the work. On completion, the work should be returned to their school bag in readiness for handing in to the subject teacher.
- d) Find a good time and a quiet place each evening to complete the work; do not leave it until just before bedtime. Take brief breaks between subjects if your concentration lapses.
- e) Ensure that they do not devote an excessive amount of time to difficult work and thereby leave insufficient time for other tasks.
- f) Manage their time sensibly and carefully to prevent a 'pile up' of homework on certain days – the homework timetable should help with this. Allow plenty of time where research is necessary.
- g) Show their Reflective Journal to their parents every week.
- h) Be aware that their form teacher will sit with them and talk to them about what they have written in their Reflective Journal.
- i) If they find any aspect of the work difficult do not hesitate to discuss it with their subject teacher or form tutor as soon as possible, ideally before it is due to be handed in.

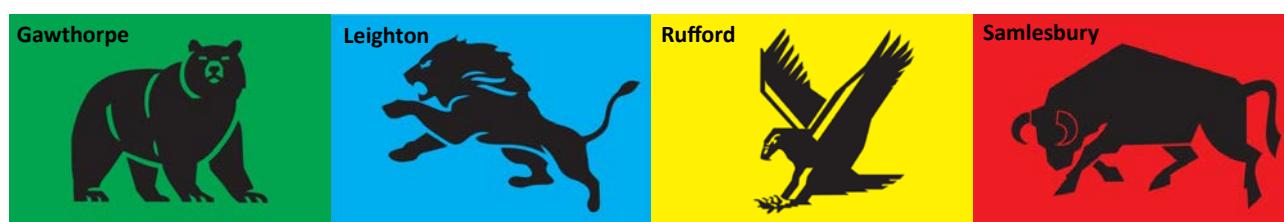
### **How parents can help with homework:**

- a) Please make homework a regular event and keep to a set time whenever possible.
- b) Provide your son/daughter with a quiet place to work. The desk/table and chair should be comfortable for the writing process and in good light. Increasingly, homework tasks will require access to a computer with internet connection and a colour printer.
- c) Check the Reflective Journal and ensure that:
  - i) it is being kept fully detailed and is neat;
  - ii) the subject teacher or form teacher is informed if the homework is too difficult or time consuming.
- d) Contact the form teacher if there are any problems. There are 'Communication Pages' at the back of the Reflective Journal or email the form tutor.
- e) If your son/daughter is having difficulty with a particular piece of homework, try to explain or guide them with the work, but please do not do it for them. The form teacher or subject teacher needs to be aware of any difficulties encountered.
- f) For a variety of reasons, occasionally a teacher will not set homework. If your son/daughter claims that this happens often you should check with the form teacher in the first instance.

## Houses

The House system provides students with the opportunity for personal development, representative participation, involvement with different year groups, and leadership through a wide range of organised events.

Students and staff are grouped into four Houses, named after stately homes of distinction and interest in the Northwest of England, with which the school is affiliated: these are *Gawthorpe*, *Leighton*, *Rufford* and *Samlesbury*.



Each House has a Head of House (staff) and House Captains (students). The House to which a student will be allocated is done through the annual sorting ceremony in the first term.

House events take place throughout the school year, and include:

- House Chess
- House Christmas Quiz
- House Cricket
- House Cross Country
- House Debating Competition
- House Drama Competition
- House Football
- House Music Competition
- House Netball
- House Poetry
- House Rounders
- House Rugby
- House Sports Day
- House Spelling
- House Tennis

New House competitions can also be suggested by senior students and staff.

Students in Lower School are awarded **Commendations** for good work, and these contribute to the termly tally of House points.

## Ladies' Luncheon Club (LLC)

The Ladies' Luncheon Club meets monthly in the Clifton Arms Hotel, Lytham St Annes. The club is purely social and there is a membership fee. Further details are available through the school website under the *Community* tab.

## LAMDA

The Drama Department offers speech and drama tuition in Acting, Verse/Prose, Reading for Performance, Public Speaking and Mime. This follows the LAMDA (London Academy of Music and Dramatic Art) programme. Through speech and drama students benefit enormously, improving their knowledge of literature and theatre, whilst developing their communication skills and also their personal confidence. In so many aspects of life where individuals are required to present themselves confidently in public, speech and drama tuition allows the foundations to be laid very firmly indeed.

Lessons will take place during the school day and will normally operate on a rotational system to ensure students do not miss the same academic lesson each week. In special circumstances, there are some fixed slots during lunchtimes, but these places are limited. Timetables are clearly displayed in the Drama Department and new students are given full guidance as to how these work. Ultimately, students will work towards taking a graded examination and we run LAMDA



examinations at three opportunities throughout the year. Please note that entering students for LAMDA examinations will incur additional fees. Costs are recovered through the fee invoicing system on a termly basis.

Should you wish to cancel your child's LAMDA lessons at any point, written notice must be given by half term to terminate lessons from the start of the following full term.

If you require any additional information or wish to discuss speech and drama tuition further, please do not hesitate to contact Mr Michael Waterhouse, the Director of Performing Arts, at [michael.waterhouse@akslytham.com](mailto:michael.waterhouse@akslytham.com).

## Learning Support

We have a highly qualified and experienced Learning Support department, and our *Special Educational Needs* policy is available through the school website. If you have any questions, our Head of Learning Support Mrs Cathy Hurst-Endresz, will be contactable on [cathy.hurst-endresz@akslytham.com](mailto:cathy.hurst-endresz@akslytham.com).

## Library

Our Library is open from Monday to Friday until 5.30pm for homework, private study and silent work. Unless involved in a school activity, there is no supervised facility for students after 5.30pm and we ask that all students have been collected from school by this time.

## Lost property

All losses should be reported immediately to the form tutor. Students should ask at Reception if they have misplaced any particular item, in the first instance. We strongly recommend that all items of clothing and equipment are clearly named. Mrs Kelly Akers in the School Shop holds the lost property, and any named items are returned to students.

## Medical matters

At AKS, we have a term-time Matron, who can be contacted directly at [helen.hotchkiss@akslytham.com](mailto:helen.hotchkiss@akslytham.com). In addition, many members of teaching and non-teaching staff are qualified in First Aid.

If there is anything that relates to your child's medical wellbeing about which you think we should be aware, please do tell us.

If your child feels unwell at school, they are asked to go to Matron or, if she is not there, Reception where a member of staff will make any necessary arrangements.

Our Administration of Medicines Policy is available through our website and, as a school, we are bound by strict regulatory procedures with regard to medicines, in order to minimise the risk, among others, of a student taking too much medication during the school day and becoming unwell. It is also our legal duty to ensure as much as possible that any medication on the school site is kept securely. Our policy sets out clearly how medication can be administered during the school day, but there is due procedure to be followed for the protection of both staff and students. We would appreciate your support in adhering to our policy. This includes, for example, not sending children into school with Paracetamol or other products containing Paracetamol, to take during the day.

## Mobile devices

Students may bring personal mobile devices into school, but their safekeeping remains the student's responsibility. Students must not use their device during the school day, unless directly authorised to do so by a member of staff.

We would ask for your support in this, by not trying to ring, text or otherwise contact your son/daughter at school through their mobile device: all communication should be through school Reception, who will pass on any messages.

Our full policy with regard to mobile devices is included in the Rules, Rewards and Sanctions document. Please note that smart watches are not permitted in school.

## Music tuition

The Music Department offers tuition on all standard orchestral and band instruments, piano, guitar and singing. This is a good stage to either continue learning a musical instrument or to consider taking one up. Lessons normally take place during the school day on a rotational system. Whilst students will have to miss an academic class to do their music lesson, it will not fall during the same class lesson each week. The system is monitored closely and runs very smoothly. Timetables are clearly displayed in the Music Department and new students are given full guidance as to how these work. Costs are recovered through the fee invoicing system on a termly basis.

Should you wish to cancel your child's music lessons at any point, written notice must be given by half term to terminate lessons from the start of the following full term.

Should you wish to discuss this, or indeed any other matter relating to music at AKS, please do not hesitate to contact Mr Michael Waterhouse, the Director of Performing Arts, at [michael.waterhouse@akslytham.com](mailto:michael.waterhouse@akslytham.com).



## Online safety

We all share the responsibility for ensuring that your son/daughter learns how to use the internet safely and sensibly. Advice and guidance on this are incorporated into our PSHE curriculum and the school's Acceptable Usage Policy; further information will also be given to all parents during their child's school career. However, in the first instance, we would strongly advise that your son/daughter does not have unsupervised internet access at home; the recommendation is for internet access to be from a computer in a family room, which enables reasonable supervision of how the internet is being used by your son/daughter.

It is also worth bearing in mind the following regarding social networking:

Students should not:

- have a Facebook account until they are 13;
- give out personal details to friends online such as messenger usernames, email addresses, mobile numbers or pictures of themselves, family or friends;
- open files where they are unsure of the content or sender;
- believe, reply to, or use spam or junk emails or texts.

Students should realise that:

- if they publish a picture or video online, anyone can change it or share it;
- people will say things online that they would not say face to face;
- some people lie online.
- it is better to keep online friends online- do not meet up with any strangers without an adult they trust;
- it is never too late to tell someone if something makes them feel uncomfortable;
- there are people who can help: students can talk to someone in school, their parents or report their concerns online at [www.ceop.gov.uk](http://www.ceop.gov.uk) or by using the AKS help button on the website.

## Parents' and Teachers' Association (PTA)

The Parents' and Teachers' Association exists to enable parents to meet socially and to provide valuable financial support for our school. All parents are automatically members of the Association and entitled to join in and attend all events. PTA meetings are normally held each half term, with the AGM in the Autumn Term. Dates of all meetings and social events appear in the school calendar and on the PTA page under the Community tab of our website.

## Pastoral care

We have an extremely well-developed pastoral care system.

In addition to your child's form tutor, who will see your child every day, Year 7 is overseen by Mrs Heather House.

Mr Philip Hayden is the Deputy Head with a specific responsibility for all matters pastoral. More broadly, every member of teaching and non-teaching staff also has a pastoral duty of care, and we all work closely together to maintain our school's safe and happy environment.

All students in Year 7 will also be allocated a Lower School mentor, who will meet with them regularly, and this is an important element in helping our school to have its community and family feel.



## Prefects

The School Leadership Team and Prefects are selected because of their leadership qualities and their character: to be chosen for one of these positions is a significant honour, and the selection process includes consideration of the opinions of all teaching staff and a series of interviews. The Prefect body supports our teaching staff and assists in the smooth running of the school.

## Reflective Journal

The Reflective Journal allows students to do more than record homework. It should be seen as a tool for reflection each week, allowing students to comment on their successes and understand why they might be finding something difficult and look to create solutions to improve upon this. It is a bespoke journal which takes students through the academic year, providing them with a place to record their effort and attainment grades and reflect on them, setting targets for the term ahead.

In line with our commitment to ensuring each student looks closely at their own wellbeing, there will be regular check-ins with the AKS Wheel of Wellbeing and tutors will offer advice on how students can ensure their own wellbeing is balanced and they have the tools and strategies to refer to as the academic year progresses. There are also strategically placed wellbeing pages to fill in each half term where they can reflect on their wellbeing and learning.

Each half term has a designated Round Square Discovery focus, such as Teamwork, Courage and Compassion. These allow students to understand that, as a school, we are committed to developing these attributes, and we are eager to celebrate these qualities when they are displayed.

The Reflective Journal is one of the ways we help students to be more independent and self-aware. However, for it to be effective, students must invest in it and dedicate time to it, discussing elements of it both at home and with their tutors.





## Round Square



We are proud to be a member of Round Square, a network of leading schools across the world with an exceptional and holistic approach to character education. Built around the six core 'IDEALS' (Internationalism, Democracy, Environmentalism, Adventure, Leadership, Service) and twelve 'Discoveries' – dispositions and skills that students will explore as part of their learning journeys – the framework and philosophy of Round Square enables individuals to develop as responsible citizens of the world, empowered to make a difference on both a local and a global scale.

At AKS, Round Square is a fundamental part of our approach, from the youngest children in the Prep School right through to Year 13. We actively dive into the IDEALS and Discoveries, with an explicit focus on key points, and also through their development as part of our academic and wider curricula. Inspired by the prescient thinking of the educationalist Kurt Hahn, whose ideas also led to the Duke of Edinburgh's Award, AKS provides opportunities for engagement in the international community, through collaborations with schools and groups across the world, as well as embracing the importance of service, and the value of challenge and adventure in every aspect of their school lives. In September 2022, we hosted part of the Round Square International Conference at AKS and had over 250 delegates from all over the world interacting and working with our students.

Find out more at [www.roundsquare.org](http://www.roundsquare.org)

## Rules and Code of Conduct

The School Rules are there to ensure that we have an orderly and courteous community in which our students can thrive. Further guidance is given in the *Rules, Rewards and Sanctions* handbook, as well as in our *Behaviour and Discipline & Exclusions* policies, which are available on our website in the About AKS>Policies section.

It is natural that we accept a certain amount of wear and tear on our buildings and furniture through daily use. However, when faced with wilful or negligent acts that cause damage, we may have no alternative but to add charges to the end of term account. Parents will be contacted if a charge is likely to be incurred.

## Safeguarding

Looking after the wellbeing and care of our students is our highest priority. We ensure they feel secure, are able to talk, and feel that they will be heard.

The PSHE curriculum plays a crucial role in this process. Although this formal curriculum is important, the culture of the school, the strength of the tutorial system, and the positive relationships formed between students and teachers all enhance our overall level of care and increase the likelihood that our students will feel able to confide in us, and that we will be aware of any causes for concern. Our day-to-day contact with the students means that we are well placed to observe any child protection issues.

Mr Philip Hayden ([philip.hayden@akslytham.com](mailto:philip.hayden@akslytham.com)) is the Designated Safeguarding Lead (DSL) in the Senior School.

The Children Act (1989) requires that all school staff pass on to the Headmaster and/or the Designated Safeguarding Lead (DSL), information which gives rise to a concern about a child's welfare, including risk from non-accidental injury, neglect, emotional or sexual abuse. The school will seek, in general, to discuss any concerns with parents and, where possible, seek their consent for any referral to the Social Services Department. However, this can only be done where such discussion and seeking of agreement will not place the child at increased risk of significant harm.

In all such matters, the school is bound by, and willingly complies with, its legal obligations and, with regard to the above, the school follows the procedures set out in our Child Protection Policy. This policy is available on the school website and from the General Office. All members of staff, including volunteers, are cleared to Enhanced Level through the Disclosure and Barring Service (DBS)

All staff receive training on child protection issues, and this training is regularly updated.

## **School Shop**

The School Shop, managed by Mrs Kelly Akers, is the sole supplier of school uniform, and also sells a range of stationery and other school materials. Full details of opening times and uniform costs are available on our school website under the School Life tab.

Should you have any questions about our uniform, Mrs Akers can be contacted at any time at [Kelly.akers@akslytham.com](mailto:Kelly.akers@akslytham.com)

## **Student shared drive**

All students' personal documents and documents which staff will share with the students will all be accessible through Office 365. Each subject has its own class Microsoft Team.

All students will have their own school account and email address: accessing Office 365 and Teams will be covered as part of the students' induction lessons in Computer Science.

## **Trips and Visits**

School offers a range of trips and visits to students at different stages of their school career. Towards the end of Year 7, after the end-of-year examinations, all Year 7 students go on a Geography field trip to Ingleton, which lasts three days and two nights. This trip was a finalist in the 'Best School Trip Award' 2022 in the prestigious School Travel Awards. There will be a number of other trips on offer throughout your son/daughter's time in the school, with full details sent out in advance ranging from ski trips to music tours to sports tours and more cultural trips.

## **Uniform**

We place great importance on personal appearance and expect all students to adhere to the school dress regulations. Details are outlined in the Rules, Rewards and Sanctions handbook, which is available on our website in the About AKS>Policies section and your support in helping us to maintain our high standards is much appreciated. Please note that all new items of clothing, including games kit, must be clearly and indelibly marked with the owner's name.



# Safety in Sport

Your child will be participating in activities at AKS for which it is highly advisable to wear a mouthguard. Furthermore, the governing bodies of rugby and hockey strongly recommend the wearing of custom fitting mouthguards, made to a specific standard by a dental surgeon. School policy is to follow these guidelines.

The self-mouldable mouthguards that are available in most sports shops no longer meet the minimum standard required and do not hold the 'CE' mark of approval. Sub-standard mouthguards not only fail to provide adequate protection for your child but are potentially dangerous as they can be easily dislodged and in extreme cases can cause choking.

In the interest of your child's safety, we will be providing more information through the transition microsite on how you can order a custom fitting mouthguard from one of the leading suppliers.

We urge all parents to arrange for their child to purchase a 'CE' approved mouthguard either through the school or through their own dentist. Although damage to teeth is quite rare, wearing a suitable mouthguard can significantly reduce or prevent injuries.

Thank you in anticipation of your support.



# Sample Timetable

The timetable below is a sample Year 7 timetable for a Monday  
(all days follow the same structure and timings) and contains the following:

**Subject:** Registration

**Teacher's Name:** Mr Brown

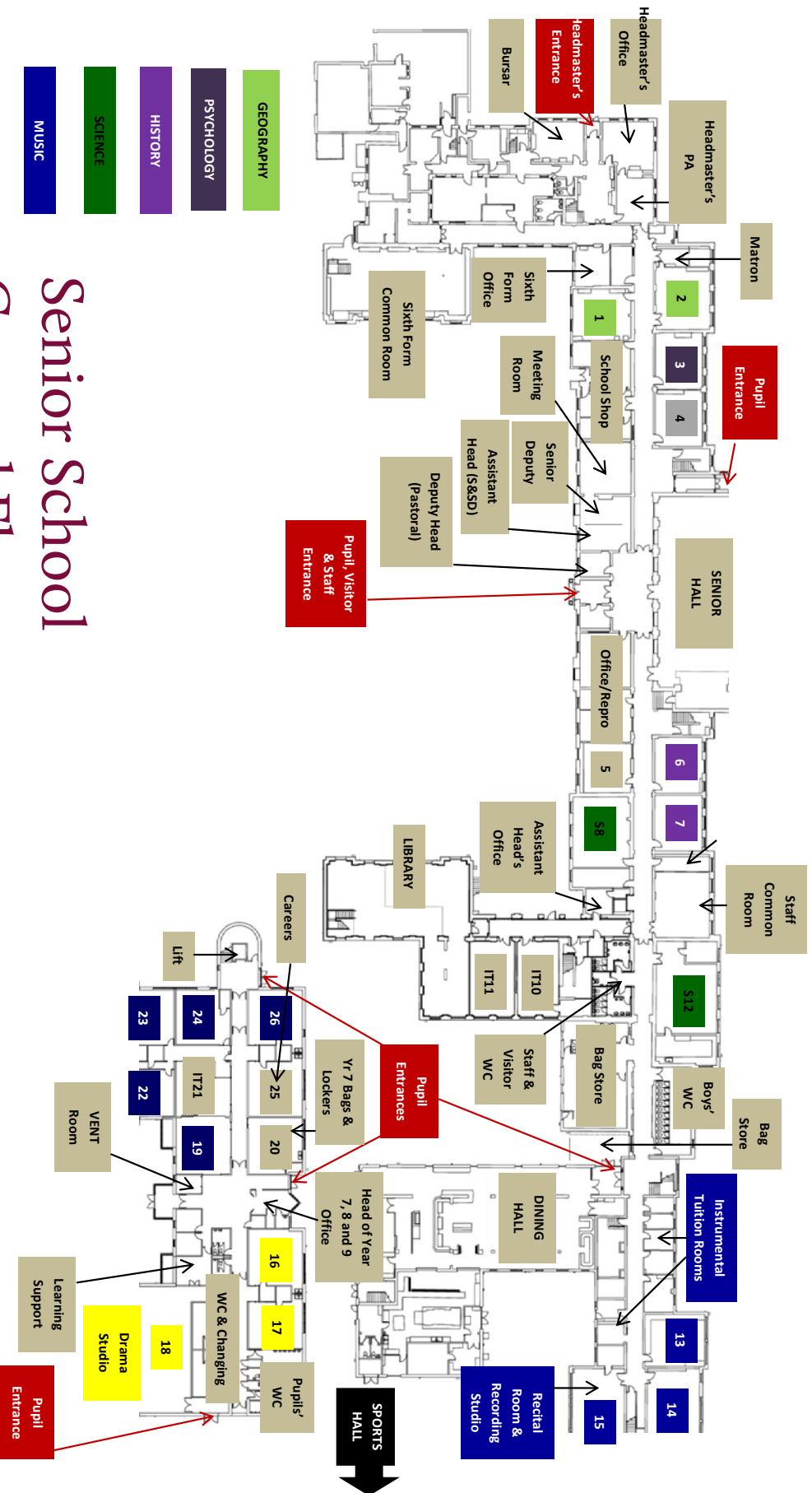
**Class:** 7K

**Room:** 19

Timetables will be given out at the Induction Morning on Monday 4th September.

P	Monday 1
Reg a.m. 08:45	Registration Mr Brown 7K/Reg 19
Period 1 09:10	English Mr Bridges 7K/Eng 19
Period 2 10:05	Geography Mrs Grant 7K/Geo 2
Break 10:55	
Period 3 11:15	Science Mrs Merrick 7K/Sci S52
Period 4 12:10	Mathematics Mrs Fitzpatrick 7/Ma/1 39
Lunch 13:00	
Period 5 14:15	Learning to Learn Mrs Culpán 7K/L2L 27
Period 6 15:10	Religious Studies Mrs House 7K/RS 28

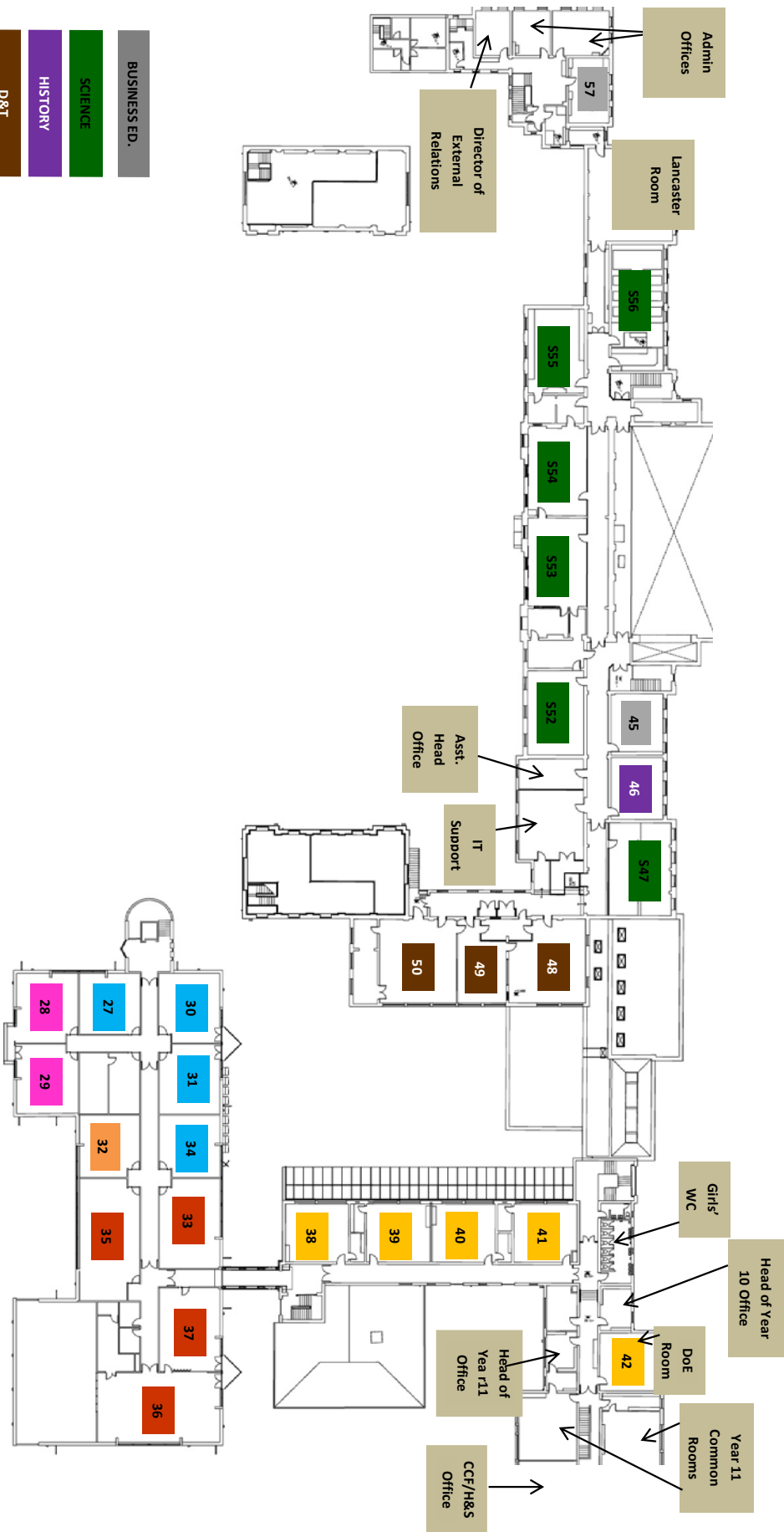




- GEOGRAPHY
- PSYCHOLOGY
- HISTORY
- SCIENCE
- MUSIC
- DRAMA
- ENGLISH
- BUSINESS ED.

# Senior School

## Ground Floor



- BUSINESS ED.
- SCIENCE
- HISTORY
- D&T
- MATHS
- SPORT
- ART
- LANGUAGES
- RS/PSHE

# Senior School First Floor



*"Since joining AKS, I have absolutely loved the Round Square Discoveries. They really help you develop, not just as a learner, but as a person. The Learning2Learn classes give you communication skills and learning skills that will help you through Year 7"*

**Alfie**



*"Sport at AKS is amazing as there's such a variety of things to do. There is football, hockey, netball, basketball, athletics, rugby, cricket and so much more"*

**Charlie**

*"We have the musical at Lowther Pavilion every year, which is open to all years. Getting involved with the creative arts part of school is great for your confidence and creativity"*

**Scarlett**

*"Music at school is so inspiring. You can learn a variety of instruments and have lessons to improve your singing. The music teachers are so funny and inspiring, and they make sure everyone has smiles on their faces"*

**Lucy**





# AKS Lytham

WHOLE SCHOOL

A LEVEL GRADES  
**66%** at A\*/A  
**89%** at A\*-B

**65%** OF GCSE GRADES AT 9-7

OVER **2/3** OF OUR STUDENTS GO TO RUSSELL GROUP UNIVERSITIES



**60%**  
OF STUDENTS ARE WORKING BEYOND AGE RELATED EXPECTATIONS FOR READING AND MATHS IN YEAR 6

FRENCH, SPANISH & GERMAN from RECEPTION



REMOTE LEARNING: **3-6 LIVE DAILY**

SKYPE LESSONS from RECEPTION to SIXTH FORM

ALL SUBJECTS ON OR AHEAD OF TARGET



TEACHING IN PREPARATORY BY SPECIALIST TEACHERS IN

**9** SUBJECT AREAS

**4**

SPECIALIST LESSONS IN THE NURSERY PER WEEK

French, Spanish, Music Sport & Outdoor Learning



NATIONAL 'STORY SLAM' FINALISTS 2 YEARS RUNNING

2020 NETBALL CHAMPIONS



**U11** LSA CHAMPIONS  
**U14** FYLDE AND WYRE CHAMPIONS  
**U16** FYLDE AND WYRE CHAMPIONS AND FYLDE AND WYRE SOUTH LEAGUE CHAMPIONS

**12**

SPORTS REPRESENTED AT NATIONAL LEVEL

BY AKS STUDENTS



**25** STUDENTS GAINED

COUNTY HONOURS FOR HOCKEY (2018/19 SEASON)



HOCKEY

**U11 Girls'** NORTH WEST, LANCASHIRE & AJIS 2020 CHAMPIONS

**U11 Boys'** U11 NORTH OF ENGLAND FINALISTS

2020 LANCASHIRE HOCKEY CHAMPIONS (U11, U13 A & B, U14)

ENGLAND GK COACH TRAINS AKS GOALIES

AJIS ATHLETICS FESTIVAL 2020

FINALISTS & RECORD BREAKERS

LANCASHIRE COUNTY FINALISTS

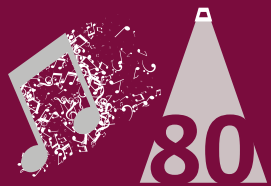


LANCASHIRE MIXED TENNIS CHAMPIONS 2019

**100%** LAMDA DISTINCTION FOR DRAMA MARCH 2020



**10** PLAYS & CONCERTS PER ANNUM



**80** INCLUSIVE MUSIC PROGRAMME EVERY CHILD from YEARS 3-6 PLAYS A MUSICAL INSTRUMENT

LOCAL & REGIONAL ROTARY MUSICIAN OF THE YEAR 2019/20

PROUD MEMBER OF THE ROUND SQUARE NETWORK OF

**200** SCHOOLS ACROSS **5** CONTINENTS



RESIDENTIAL TRIPS



from YEAR **3**



**200** PUPILS INVOLVED IN DofE  
**65%** PARTICIPATION RATE



**5** YEARS AT THE TOP OF THE NATIONAL LEADERBOARD OF TYCOON IN SCHOOLS BUSINESS ENTERPRISE COMPETITION

NURSERY OPEN **51** WEEKS A YEAR **10** HOURS A DAY

**30** HOURS FREE EARLY YEARS FUNDING

WRAP-AROUND CARE & HOLIDAY CAMPS

"Great school, ethos and community spirit"  
"An excellent school"  
"Worth every penny"

PREP PARENT SURVEY NOVEMBER 2019

FINALISTS '7 BILLION IDEAS' COMPETITION

IBM WARWICK 2019

OVER **200** CO-CURRICULAR CLUBS

