



YEAR	TOPICS	Independent WORK
7	<ol style="list-style-type: none">1. What is History?2. Why did William win the Battle of Hastings?3. How did William keep control?4. What was life like in Medieval England?5. Why was religion important in medieval times?6. Was the Black death a disaster?7. In what ways did political power change in medieval times?8. England and its neighbours9. Was Henry VII a gangster? (Year 7 Inquiry Project)10. Henry VIII/ Break with Rome and Tudor religion	<p>A timeline Independent DIRT task Preparation for end of topic assessments Preparation for quizzes Research the Black Death Historian's Craft Homework Explore life beyond England's borders</p>
8	<ol style="list-style-type: none">1. Elizabeth I2. Tudor life3. Civil War4. Post Civil War5. Causes of the Industrial Revolution6. Life in Victorian Towns7. English Politics in the 1800's8. The Slave Trade9. British Empire Inquiry Project (Year 8 Inquiry Project)	<p>A timeline Independent DIRT task Preparation for end of topic assessments Research Tudor life Preparation for quizzes Scholarship Postcard Homework Research life in Industrial Britain Legacy of slavery homework British Empire memorial task</p>
9	<ol style="list-style-type: none">1. The First World War2. Democracy and Dictatorship3. The Second World War4. Holocaust (Year 9 Inquiry Project)5. The Cold War	<p>Independent DIRT task Preparation for end of topic assessments Preparation for quizzes Investigate Dictators and their actions Historian's Craft Homework Scholarship Postcard Homework</p>



History CURRICULUM OVERVIEW

Key Stages 3 & 4

	<ol style="list-style-type: none">6. The murder of JFK7. Civil Rights in America	Evaluate the causes of the First World War Holocaust memorial task
10	<ol style="list-style-type: none">1) Conflict and Tension, 1918-19392) Germany 1890-1945	Regular examination style questions Revision for factual tests Revision of technique
11	<ol style="list-style-type: none">1) Elizabethan England2) Britain: Power and the People 1170 to Present day	Regular examination style questions Revision for factual tests Revision of technique

PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted on TEAMS.