



YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	Number Work, Fractions, Decimals, Percentages, Geometry, Area, Introduction to Algebra, Statistics, Factors and multiples.	1) Preparation for assessments week commencing 7 th October (for progress data 11 th October) 2) Preparation for assessments week commencing 4 th December (for progress data 11 th December)
8	Indices, Algebra, Fractions, Angles, Compound areas, Circumference, Area, Statistics, Volume, Prime factorisation, Linear graphs.	1) Preparation for assessments week commencing 7 th October (for progress data 11 th October) 2) Preparation for assessments week commencing 4 th December (for progress data 11 th December)
9	Proportion, Sequences, Linear graphs, Quadratic equations, Simultaneous Equations, Similar shapes, Functions, Venn diagrams, More algebra, Surface area.	1) Preparation for assessments week commencing 7 th October (for progress data 11 th October) 2) Preparation for assessments week commencing 4 th December (for progress data 11 th December)
10	Work on all four strands are covered – Number, Algebra, Shape and Space, Data Handling	1) Preparation for assessments week commencing 7 th October (for progress data 11 th October) 2) Preparation for assessments week commencing 4 th December (for progress data 11 th December)
11	Work on all four strands are covered – Number, Algebra, Shape and Space, Data Handling	1) Preparation for assessments week commencing 23 rd September (for progress data 5 th October) 2) Preparation for assessments week commencing 2 nd December (for progress data 11 th December)

PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted in Teams.