



YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	<ol style="list-style-type: none"> <li>1) What is a geographer?</li> <li>2) How does geology shape the UK?</li> <li>3) Will Africa always be poor?</li> <li>4) What are rivers and what impact do they have on our lives?</li> <li>5) Residential preparation</li> </ol>	<ol style="list-style-type: none"> <li>1) Preparation for end of topic assessments.</li> <li>2) Map Island- contour model making</li> <li>3) Explore different areas of the North West of England and examine the rock type.</li> <li>4) Research websites that help in flood prevention and protection, especially the Environment Agency website.</li> </ol>
8	<ol style="list-style-type: none"> <li>1) How do Volcanoes and Earthquakes affect the world?</li> <li>2) Oh I do love to be beside the seaside or do I?</li> <li>3) Too many people?</li> <li>4) What is weather and climate?</li> </ol>	<ol style="list-style-type: none"> <li>1) Preparation for end of topic assessments</li> <li>2) Research, plan and develop a presentation on coastal erosion and management of the area surrounding Happisburgh, Norfolk.</li> <li>3) Produce a weather diary that analyses changes in temperature, precipitation, wind speed, cloud cover, cloud types over a seven-day period.</li> </ol>
9	<ol style="list-style-type: none"> <li>1) What is life like in a newly emerging economy?</li> <li>2) How is our climate changing?</li> <li>3) How has ice changed landscapes?</li> <li>4) What is the future of the planet? A geographer's view</li> </ol>	<ol style="list-style-type: none"> <li>1) Preparation for end of topic assessments</li> <li>2) Read age-appropriate newspapers and magazines to keep informed of global issues.</li> <li>3) Investigate local aspects of sustainability in the Lytham area.</li> <li>4) Research the impact of China's growth on global issues.</li> </ol>
10	<ol style="list-style-type: none"> <li>1) The challenge of natural hazards</li> <li>2) Coastal landscapes in the UK</li> <li>3) Urban challenges</li> <li>4) River landscapes in the UK</li> <li>5) Geographical skills</li> </ol>	<ol style="list-style-type: none"> <li>1) Preparation for end of topic assessments</li> <li>2) Read age-appropriate newspapers and magazines to keep informed of global issues.</li> </ol>
11	<ol style="list-style-type: none"> <li>1) The changing economic world</li> <li>2) The challenge of resource management- water</li> <li>3) The living world- cold environments</li> <li>4) Issue Evaluation module</li> </ol>	<ol style="list-style-type: none"> <li>1) Preparation for end of topic assessments</li> <li>2) Fieldwork enquiry</li> <li>3) Read age-appropriate newspapers and magazines to keep informed of global issues.</li> </ol>

PLEASE NOTE:



## *GEOGRAPHY CURRICULUM OVERVIEW*

### *Key Stages 3 & 4*

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/home work is set in all subject areas, and details are noted in Teams