



YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	<ol style="list-style-type: none"><li>1) 5.1 Particle model</li><li>2) 5.2 Separating mixtures</li><li>3) 8.1 Movement</li><li>4) 8.2 Cells</li><li>5) 3.1 Energy costs</li><li>6) 3.2 Energy transfer</li><li>7) 4.1 Sound</li><li>8) 4.2 Light</li><li>9) 9.1 Interdependence</li><li>10) 1.1 Speed</li><li>11) 1.2 Gravity</li><li>12) 6.1 Acids and Alkali</li><li>13) 6.2 Metals and non-metals</li><li>14) 10.1 Variation</li><li>15) 10.2 Human reproduction</li><li>16) 2.1 Potential difference</li><li>17) 2.2 Current</li></ol>	<ol style="list-style-type: none"><li>1) All revision programs are designed to be independent and build independent thinking and revision skills</li></ol>
8	<ol style="list-style-type: none"><li>1. 2.1 Potential difference</li><li>2. 2.2 Current</li><li>3. 1.3 Contact forces</li><li>4. 1.4 Pressure</li><li>5. 8.3 Breathing</li><li>6. 8.4 Digestion</li><li>7. 5.3 Elements</li><li>8. 5.4 Periodic table</li><li>9. 9.3 Respiration</li><li>10. 9.4 Photosynthesis</li><li>11. 4.3 Wave effects</li></ol>	<ol style="list-style-type: none"><li>1) All revision programs are designed to be independent and build independent thinking and revision skills</li><li>2) Research and presentation on the development of the periodic table</li><li>3) Storyboard on food and digestion</li></ol>



	<ul style="list-style-type: none"><li>12. 4.4 Wave properties</li><li>13. 6.3 Types of reaction</li><li>14. 2.3 Magnetism</li><li>15. 2.4 Electromagnets</li><li>16. 10.3 Evolution</li><li>17. 10.4 Inheritance</li><li>18. 6.2 Metals</li></ul>	
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**PLEASE NOTE:**

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted in Teams.