



YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	<ol style="list-style-type: none"> 1. Goldilocks (Class Singing & Notation) 2. (as above) 3. Rhythm & Ostinato (Rhythm & Composition) 4. Intro to Keyboard (Notation, Pitch, Rhythm & Keyboard) 5. Snow White Composition Task 6. The Composer is Dead (Instruments of the Orchestra & Elements of Music) 	<ol style="list-style-type: none"> 1) Independent listening tasks 2) Consolidating musical notation/theory 3) Performance preparation
8	<ol style="list-style-type: none"> 1. Little Red Riding Hood (Class Singing & Notation) 2. (as above) 3. Rhythm & Ostinato (Rhythm & Composition) 4. Keyboard Skills Through Popular Song (Keyboard) 5. Blues (Appraising, Performing) OR Ukulele 1 (Ukulele) 6. Samba (Composition & Performing) 	<ol style="list-style-type: none"> 1) Independent listening tasks 2) Consolidating musical notation/theory 3) Performance preparation
9	<ol style="list-style-type: none"> 1. Trailblazers (Listening & Appraising) 2. (as above) 3. Writing a Pop Song (Composition & Performing) 4. Video Game Music (Listening & Appraising & Composition) 5. Ukulele 2 (Ukulele) 6. EDM (Technology & Composition) 	<ol style="list-style-type: none"> 1) Independent listening tasks 2) Consolidating musical notation/theory 3) Performance preparation
10	<ol style="list-style-type: none"> 1) Solo and Ensemble performing 2) Composing Skills 3) Listening: 4 set works from Instrumental music, Vocal music, Film Music and Fusions 	<ol style="list-style-type: none"> 1) Performance preparation 2) Composition preparation 3) Music theory 4) Listening to set works and unfamiliar pieces 5) Essay writing
11	<ol style="list-style-type: none"> 1) Solo and Ensemble performing 2) Composing to a brief 3) Listening: 4 set works from Instrumental music, Vocal music, Film Music and Fusions 	<ol style="list-style-type: none"> 1) Performance preparation 2) Composition preparation 3) Music theory 4) Listening to set works and unfamiliar pieces 5) Essay writing



Music CURRICULUM OVERVIEW

Key Stages 3 & 4

PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/home work is set in all subject areas, and details are noted in Teams.